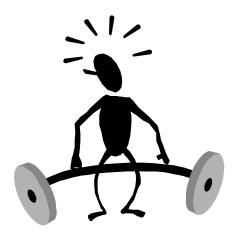


## **Program Impact Booster**



Framework Measuring Articulating Impact



### About the Instructor

- Chief Solutions Officer, Multicultural Entrepreneurial Institute
- Executive Director of the Latino Entrepreneurial Network
- Board Member of HWCC, Our Milwaukee, Business Council and the Wisconsin Board of Nursing
- 2012 Entrepreneurial Excellence Award
- 2011 Hispanic Man of the Year
- 2011 Central City Award
- 2010 Partnership in Action Award

- Diverse experience
  - Banking
  - Nonprofits
  - Government
  - International Business
  - Utility
  - Marketing
- Diverse Education
  - MBA/MS
  - BSEE/BA

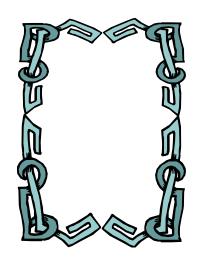
## Webinar Goals

- Have a basic discussion framework and base line
- Introduce program measurement and evaluation tools
  - Provide tips and situation on how to use these tools
- Some tips about Impact articulation



### Framework

- Mission
  - Strategic Plan



- Design Programs to Accomplish Mission by
  - Understanding Client Needs and Stakeholders Expectations
    - SWOT Analysis
      - Leveraging Current Organizational Strengths
  - PEST
    - Identifying Co-providers Gaps
    - Identifying and Qualifying Partners

### Framework



- Identify organizations that want to address the same needs through funding
- Learn each organization cycle, type of approach and identify key contact
- Talk to the grant officer prior to submit any application
  - Plan the call
  - Have your organizational resume
  - Have your organizational Capability Statement

## Types of Grants

### Solicited

- Request for Proposals
- Notification of Funds Available
  - Structured
  - Asking you to propose a solution to a problem
    - Evaluation and Measurement is disclosed
    - Evaluation and Measurement is up to you.

### Unsolicited

- You are on the driver seat
  - More freedom to articulate the problem, methodologies and solutions.

### **Grant Writing**

It is driving by the type of grant

- Start with needs articulation
- Pose a hypothesis to address the needs
- Propose/Design a Program
  - Use linear or similar model
  - Evaluation method required or proposed shall be identified prior to writing a proposal
- Writer consistently articulates how the evaluation criteria will be used



### Grant

- Identify what are the required outcomes
  - How can you measure them?
    - Quantitative
    - Qualitative
  - What resources you need to measure them?
  - How often will you measure them?
  - How often will you communicate them to the grantor and other stakeholders?
  - How do you articulate impact?



# Starting with Design and Evaluation

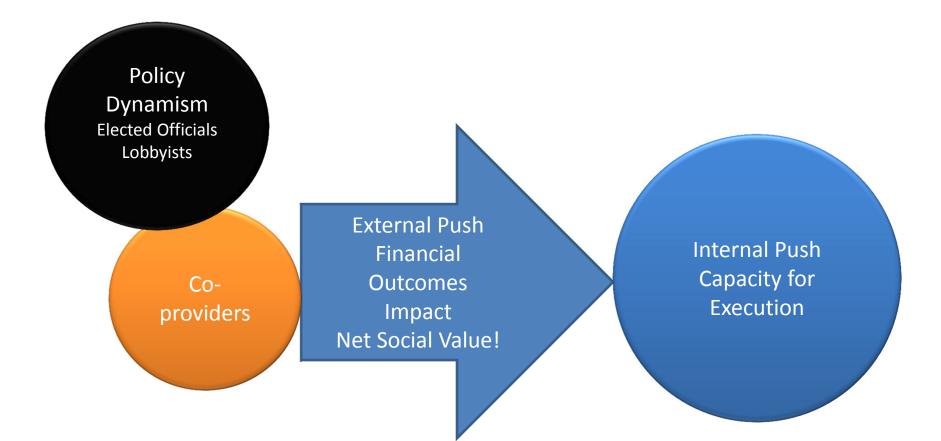


### Evaluations

 Program evaluations are individual systematic studies conducted periodically or on an ad hoc basis to assess how well a program is working. They are often conducted by experts external to the program, either inside or outside the agency, as well as by program managers.

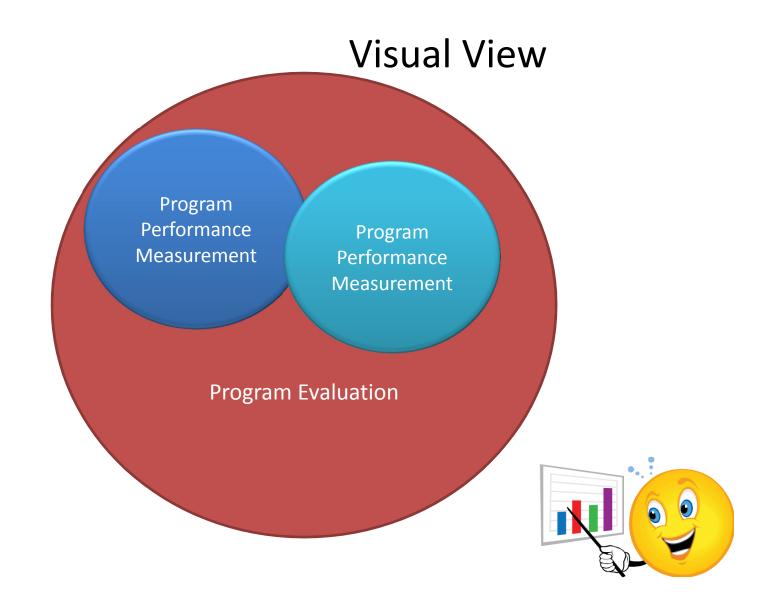


## **Balancing Forces**

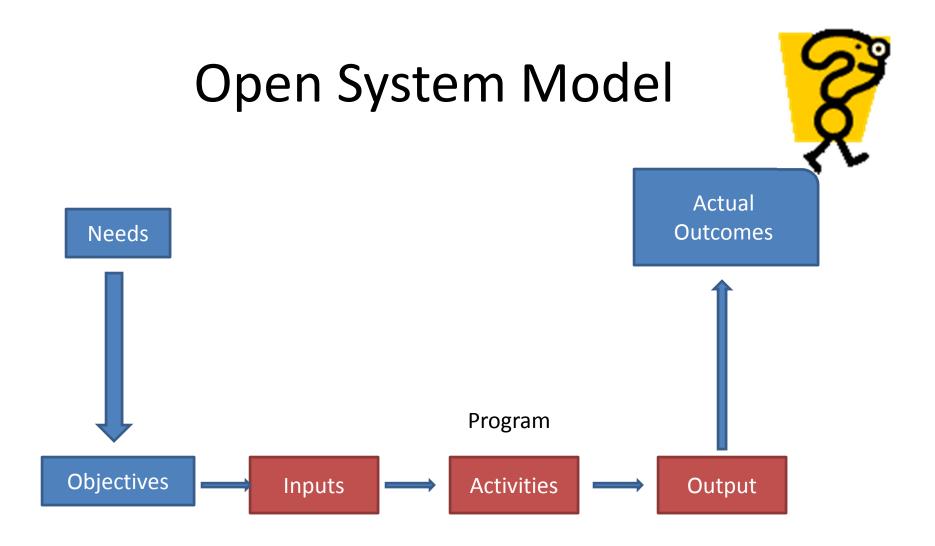


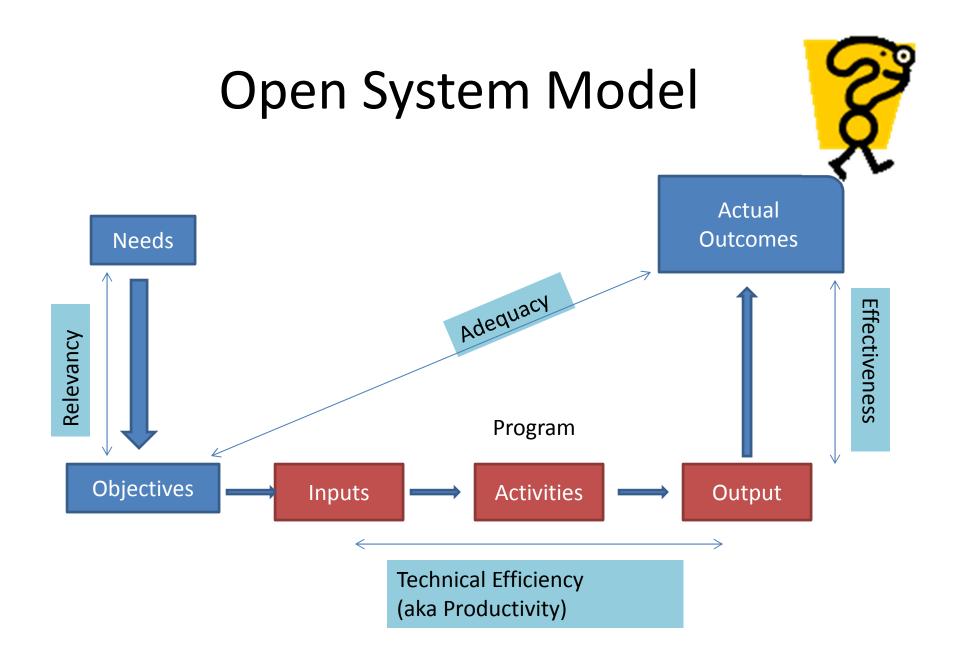
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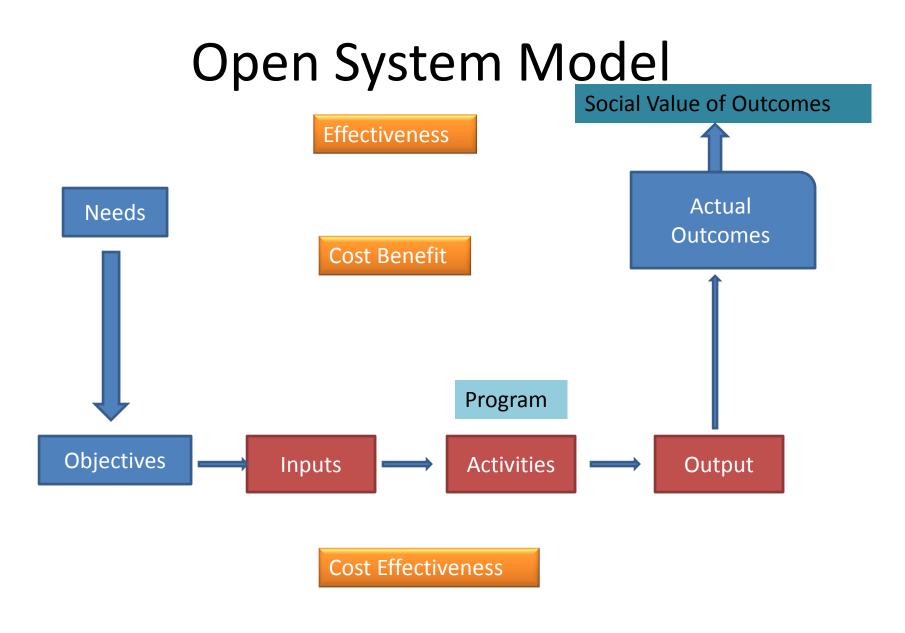


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Nagajaran and Vanheukelen 1997



Nagajaran and Vanheukelen 1997

### **Check Point**



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### Measuring

### Quantitative Qualitative Collecting and Organizing Information

### While Collecting Information

- Get permission from clients
- Calibrate for intended audience
- Be culturally competent
- Be conscious of "Multi-era"
  - Multicultural
  - Multiethnic
  - Multilingual
  - Multigenerational

## Measuring: Collecting Information

Surveys Questionnaires Check Lists Data Collection

## Quantitative

Observations Interviews Focus Groups Testimonials Qualitative

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### Qualitative

### Advantages

- Tell Story
- Create context
  - PEST

### Disadvantages

- Organizing
- Insufficient for many: "Show me the numbers"
- Can be hard to articulate
- Lack of a clear method or process may create confusion to reader



## Quantitative



### Advantages

- Most understand and relate to numbers, percentages etc.
- Standardized approaches and/or methodology

Any comments?

### Disadvantages

- Lack of context
- Difficult to adapt for changing environments
  - Some the data is hard to compile i.e. transient groups
- Requires a level of expertise
  - Sampling, Error Measurement etc.

Can be expensive

### Used a mixed method

- Evaluate Intent versus Impact
- Include Social Outcomes
- Objective versus Actual Outcome

## Mixing Methods

- Examples:
- Before designing a questionnaire have indepth interviews with a group of program participants
- Conduct a Focus Group before designing a survey

### **Check Point**



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### What is Impact?

The positive and negative, intended and unintended, direct and indirect, primary and secondary effects produced by an Intervention

(OECD Development Assistance Committee definition).



### Managing/Reporting Unexpected Outcomes

- Golden Rule: Always notify grantor of any diversion from original proposal!
  - Make them part of the process and jointly find a resolution
- Think about other outcomes that may be important to the grantor.





### Tips when Reporting Outcomes and Impact

- Start with your program design
  - Review RFP or NOFA
- Manage the context
- Be neutral in reporting
- Five principal elements are involved in justifying conclusions based on evidence:
  - Standards
  - Analysis and synthesis
  - Interpretation
  - Judgment
  - Recommendations





### Tips in Reporting Outcomes and Impact

- Can you identify Causality?
- A Correlation between an objective and an outcome



- Does the outcome precede the program?
- Can the outcome occur without the program?
- Are there any environmental changes that have led to the outcome?

### **Check Point**



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