



Transforming State Systems
to Improve Outcomes for
Children with Disabilities

Rorie Fitzpatrick & Kristin Reedy
Co-Directors

Objectives for today...

1. Provide Parent Centers with foundational information about NCSI: charge, scope, objectives, and structure.
2. Assess degree of Parent Center involvement in their state's improvement work.
3. Discuss ways that Parent Centers can contribute to their state's SSIP work.
4. Outline ways to connect to and collaborate with NCSI.

The NCSI Charge

- Provide states with technical assistance to support school districts and local early intervention programs to improve outcomes for children with disabilities by building capacity.
- Play a major role in helping states achieve a national vision of results-driven accountability for special education and early intervention programs.

NCSI Partnerships

- WestEd (prime grantee)
 - American Institutes for Research (AIR)
 - National Association of State Directors of Special Education (NASDSE)
 - Council of Chief State School Officers (CCSSO)
 - SRI International
 - *Your Regional and National Parent Technical Assistance Centers*
 - University of Texas-Austin (external evaluator)
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NCSI Objectives

1. Increase the capacity of SEAs and lead agencies (LAs) to **develop, implement, and evaluate** their SSIPs.
 2. Increase SEAs' and LAs' knowledge, selection, and utilization of **evidence-based practices** (EBPs).
 3. Improve SEA and LA infrastructure and coordination within SEAs and LAs for **delivering effective technical assistance** on implementing and scaling up effective strategies, stakeholder engagement, resource mapping and allocation, and instructional collaboration.
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NCSI Objectives (continued)

4. Increase the use of **effective dissemination strategies by SEAs and LAs** to ensure that LAs and EIS programs and providers have access to EBPs, and select and implement those EBPs in a sustainable manner.
5. Increase the effectiveness of SEAs and LAs to **meaningfully engage state and local stakeholders** in the development and implementation of SSIPs.

NCSI Objectives (continued)

6. Increase the capacity of SEAs and LAs to **effectively utilize technical assistance resources** funded by the U.S. Department of Education.
7. Increase the capacity of SEAs and LAs to **implement general supervision systems** that support effective IDEA implementation.

NCSI Work Flow: Technical Assistance Planning & Delivery

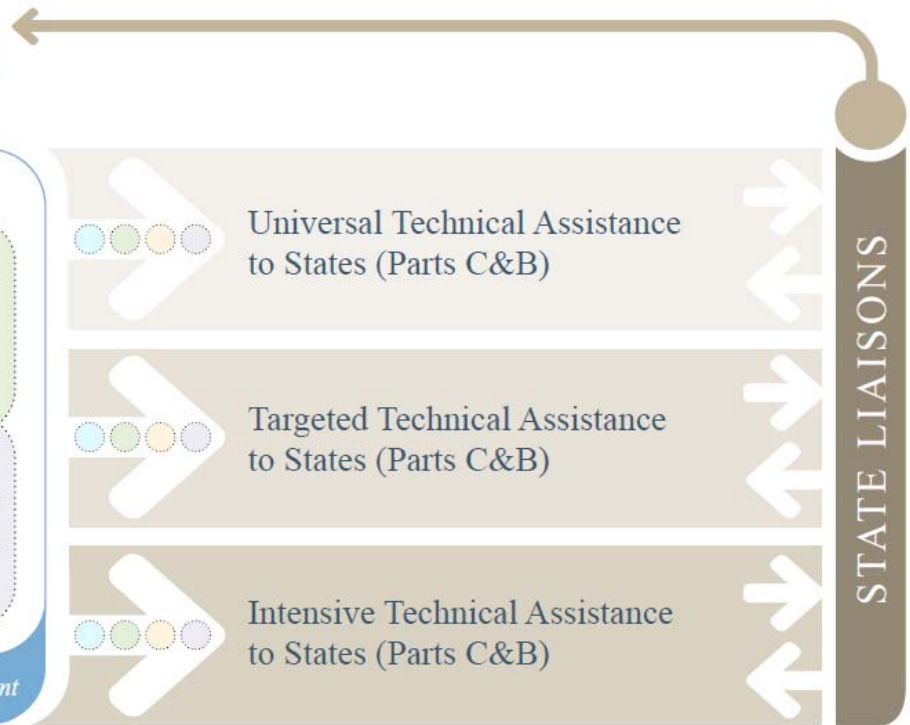
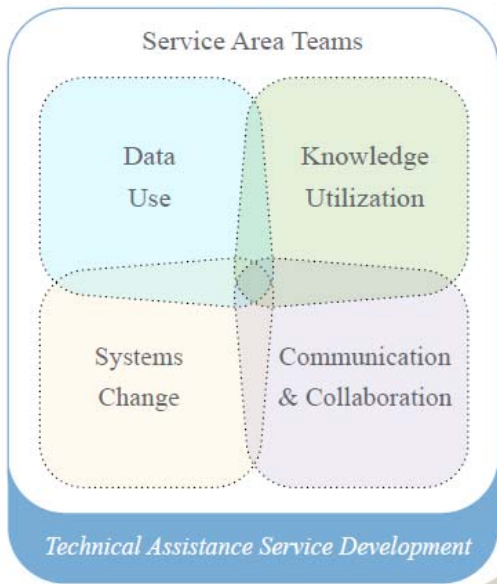
NCSI Leadership
& Administration
Project Co-Directors



NCSI Leadership Team
WestEd & Partner Leads



TA Coordination Team
Service Area Team Leads



Learning Collaboratives

A network of shared leadership and peer support designed to enable participants to:

- Identify issues and opportunities in improving outcomes for children with disabilities from cradle to career
 - joint / self reflection, feedback, problem-solving, support
- Engage in professional learning and growth to build statewide capacity in foundational areas:
 - Data Use
 - Knowledge Utilization
 - Systems Change
 - Communication & Collaboration

Link to NCSI Website:

<http://ncsi.wested.org/resources/learning-collaboratives/#model>

Learning Collaborative Focus Areas

- Language & Literacy*
- Mathematics
- Social Emotional Outcomes (young children)
- Family Outcomes (young children)

- Graduation & Post-School Outcomes
- Results-based Accountability Systems
- School Turnaround

**Anticipated to have 2 to support meaningful community size*

Guiding Principles

- Shared leadership and authentic stakeholder engagement
- Customized and differentiated technical assistance
- Leveraging resources to maximize value and avoid duplication

The State Systemic Improvement Plan

The State Systemic Improvement Plan (SSIP) is a comprehensive, multi-year plan that focuses on improving results for children with disabilities.

- The SSIP Phase I was reported in the state's SPP/APR (Indicator 17 for IDEA Part B; Indicator C-11 for Part C) beginning with the SPP/APR submitted April 1, 2015.
- Phase II of the SSIP is due April 1, 2016

SSIP Activities By Phase

Year 1—FFY 2013 Delivered by April 2015	Year 2—FFY 2014 Delivered by Feb 2016	Years 3-6—FFY 2015-18 Feb 2017- Feb 2020
Phase I: Analysis	Phase II: Plan	Phase III: Evaluation
<ul style="list-style-type: none"> • Data analysis; • Infrastructure analysis; • State-identified measurable result; • Coherent improvement strategies; • Theory of Action. 	<ul style="list-style-type: none"> • Multi-year plan addressing: <ul style="list-style-type: none"> • Infrastructure development; • Support EIS program/LEA in implementing evidence-based practices; • Evaluation plan. 	<ul style="list-style-type: none"> • Reporting on progress including: <ul style="list-style-type: none"> • Results of ongoing evaluation; • Extent of progress. • Revisions to the SPP.

State-Identified Measurable Student Result (SIMR)

Description of improvement strategies on which the state will focus that will lead to a **measurable, child-based result**.

- How data analysis led to the identification of the area on which the state will focus.
- How addressing this area of focus for improvement will build LEA capacity to improve the identified result for children and youth with disabilities.

Where to find State SSIPs

State Profiles Part C

<https://osep.grads360.org/#program/idea-part-c-profiles>

State Profiles Part B

https://osep.grads360.org/#program/idea-part-b-profiles_) and

SPP/APR Reports 2015

Part C-

<https://osep.grads360.org/#communities/pdc/documents/9033>

Part B-

<https://osep.grads360.org/#communities/pdc/documents/9012>

Polling Question

What is your familiarity with your state's SSIP?

- a. First I heard of the SSIP.
- b. My state has shared the SSIP with me.
- c. I am very familiar with the SSIP, participated in stakeholder meetings to provide input to the selection of the SIMR and the state's coherent improvement strategies.
- d. Parent Center support and collaboration is written into the SSIP as a resource to leverage to accomplish the objectives within the SSIP.

How would you like to be involved?

- What can your center contribute to your state's SSIP work?
- What resources do you have to share?
- How might you help to "get the word out" about the SSIP to families and advocates in your state/communities?

Connections to NCSI

NCSI TA Facilitators

- Assigned to each state
- Counterpart to Region TA Coordinators
- Refer to TA Facilitator/State Liaison list

PTAC Directors - Partners with NCSI

- Members of NCSI's Service Area Teams
- Represented on NCSI's Leadership and TA Coordination Teams
- Members of Cross-State Learning Collaborative Planning Teams

NCSI Co-Directors

Rorie Fitzpatrick, WestEd - San Francisco Office |
rfitzpa@wested.org |
415-615-3466 | 415-205-3155 (cell)

Kristin Reedy, WestEd - Burlington (VT) Office |
kreedy@wested.org |
802-951-8218 | 802-793-1772 (cell)

Parent Center Collaboration Coordinator

Debra Jennings, SPAN |
debra.jennings@spannj.org |
862-214-2807 | 973-517-3406 (cell)
