# Grant Writing Refresher

4 steps to writing successful grant proposals and securing funding for your mission

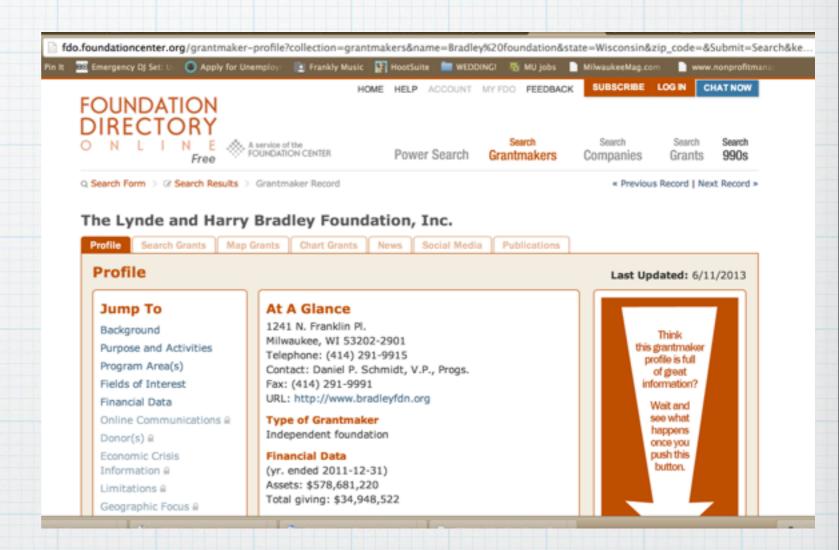
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## Today's Targets

- \* Know where to look for project funding and understand how to determine if funders are a good fit
- \* Clearly define and communicate your program's goals, outcomes and evaluation methods
- \* Craft a compelling narrative that pulls at the heartstrings of funders

#### 1. Research

- \* guidestar.org
- \* foundationcenter.org
- \* wifoundations.org
- \* Pownload 990s, see assets, sample giving, giving priorities



# 2. Organize!

- \* Set up a grants calendar to track deadlines and contacts
- \* Gather required attachments (Board list, Audit, 990, IRS determination letter, letters of support consolidate into a sheet of quotes)
- \* Outline narrative
- \* Use the Logic Model to show how program activities contribute to outcomes that produce impacts
- \* Know your audience gov't, private or corporate foundation

# The Logic Model

Program:	(name)	Logic Model
Situation:		

Think of this as a one-sheet explanation of your entire program

hat we invest	cipation	Short	Medium	Long
hat we invest				
		Use quantifia	hle data -	
What we do		Use quantifia be prepared	to show	
We flort we do		vour eval	uation	
Whon	10 000010	your eval methods (i.e	surveys)	
AANOV	ve serve			
			Crucial for ev	aluation
			of your pro	gram
See This link	Or			
See this link further explanation the logic modern	TO NOT			
The logic mod	lei			
sumptions	Extern	nal Factors		

# 3. Cut through the Jargon

- \* Goal abstract, similar to mission
- \* Objective concrete how you will accomplish your goals (who, what when)
- \* Outcome expected change, past tense
- \* Indicators -measurable characteristic or change that represents achievement of the outcome.
- \* Evaluation how you measure your project's success (qualitative and quantitative)

- = Provide opportunities that enhance the quality of life for children and adults with disabilities
- = Create 3 new programs for 50 people in 2014
- = Enhanced quality of life and independence
- = Fewer people enrolled in assistance programs, decreased sales in specialty equipment
- = Surveys, anecdotes from program participants, enrollment in programs

#### More Common Terms

- \* Program An organized set of services designed to achieve specific outcomes for a specified population that will continue beyond the grant period.
- \* Project A planned undertaking or organized set of services designed to achieve specific outcomes
- \* Methodology A sequence of activities needed to accomplish the program objectives.
- \* Outcomes The changes in (or benefits achieved by) clients due to their participation in program activities including changes to knowledge, skills, values, behavior, condition or status.
- \* Indicator The observable, measurable characteristic or change that represents achievement of the outcome.

# 4. Crafting a Compelling Narrative

- \* Any good narrative has a beginning, middle and end
- \* Hit our heartstrings with sensory details
- \* Highlight success stories, people served
- \* Set the scene to put situation into context
- \* Use action verbs and active voice as much as possible: Achieve, Propel, Strengthen, Launch, Support

## Today's Takeaways

- \* Start well before the deadline to avoid technology pitfalls
- \* Read the directions fully before you begin and before you submit
- \* Be sure to answer the questions fully and succinctly
- \* Diversifying your funding sources is crucial!

### Questions?

- \* Jenna Kashou
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- \* milwaukeegrantwriter.com
- \* UWM School of Continuing Education additional courses

