REVISED CROSS WALK: PROGRAM PERFORMANCE MEASURES & PARENT CENTER EVALUATION QUESTIONS

Program Performance Measure #1. The percentage of materials used by Special Education Parent Information center projects that are deemed to be of high quality.

1.	parent center uses training and other materials developed by the
National Parent TAC, modifi	ied with our state-specific information and as needed to meet the
	e, to the maximum extent appropriate.
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2	parent center uses training and other materials developed by the
National Technical Assistance	ce and Dissemination Network, including NICHCY. [Add specific
	example, information from the National Center on Positive Behavior
	for Urban School Improvement, CADRE, The Access Center, etc.]
to the maximum extent appro	opriate.
2 As now of own such stion	activities through the National Depart TAC
<u> </u>	activities through the National Parent TAC, parent n the quality of our materials. In the last year,% of parents
	nd services they received were useful, an indication of quality.
indicated that the products ar	id services they received were userui, an indication of quanty.
4. As part of our ongoing ev	valuation, parent center collects information on the quality of
	aterials. In the last year% of training evaluations and/or
evaluations of materials p	provided to parents through technical assistance and at conferences
and other forums indicate	ed that our training and other materials were of high quality.
	asure #2: The % of all Special Education Parent Training and
<u>-</u>	ucts and services deemed to be of high relevance to educational
-	cy or practices by an independent review panel of qualified ining and Information Centers' target audience.
members of the Parent 11a	ining and information Centers target audience.
1.	parent center uses products developed by the National Parent TAC,
modified with our state-spec	ific information and as needed to meet the needs of the parents we
serve, to the maximum exten	
	parent center uses products developed by the National Technical
	n Network, including NICHCY. [Add specific other TA&D
	mation from the National Center on Positive Behavior Supports,
	School Improvement, CADRE, The Access Center, etc.] modified
-	nation and as needed to meet the needs of the parents we serve, to
the maximum extent appropr	Tate.
3. parent c	center collects information from our trainings on the relevance of the
matemais useu m trammig. In	the past year,% of training evaluations indicated that training

4 parent center collects information from our technical assistance on the extent to which technical assistance met their needs. In the past year,% of TA evaluations indicated that technical assistance met their needs.
5. As part of our evaluation activities through the National Parent TAC, parent center collects information on the relevance of our products and services. In the last year,% of parents indicated that our products and services provided them with the relevant information they needed to make decisions about their child's education;% indicated that our products and services provided them with the relevant information they needed to work more effectively with schools; and% indicated that our products and services provided them with the relevant information they needed to address a critical need related to their child's education.
Program Performance Measure #3: The % of all Special Education Parent Training and Information Centers' products and services deemed to be useful by target audiences to improve educational or early intervention policy or practice.
1 parent center uses products developed by the National Parent TAC, modified with our state-specific information and as needed to meet the needs of the parents we serve, to the maximum extent appropriate.
2 parent center uses products developed by the National Technical Assistance and Dissemination Network, including NICHCY. [Add specific other TA&D programs, for example, information from the National Center on Positive Behavior Supports, National Institute for Urban School Improvement, CADRE, The Access Center, etc.] modified with our state-specific information and as needed to meet the needs of the parents we serve, to the maximum extent appropriate.
3. As part of our evaluation activities through the National Parent TAC, parent center collects information on the relevance of our products and services. In the last year,% of parents indicated that the products and services they received were useful,% indicated that their child has received more appropriate services because they have used the products and services that we provided, and% indicated that they have shared the information with others, another indication of usefulness.